

# Archaeology of North America-Ant 3263

Section 001 M-W 11:00-11:50 am; MH 3.03.20 Fall 2021

**Dr. Robert J. Hard**, Phone: 458 -7409, email: [robert.hard@utsa.edu](mailto:robert.hard@utsa.edu)

Office hours: M 12-1, Wed 4-5, Office: MH 4.03.08

Zoom during office hours or by phone or by appt. Use this zoom link: <https://utsa.zoom.us/j/93569299585>

**Jeffrey Demario, TA**, MH 3.04.17, Office hours, Mon 9-10, Tues 9-11, or by appointment

[jeffrey.demario@utsa.edu](mailto:jeffrey.demario@utsa.edu) Use this zoom link for office hours: <https://utsa.zoom.us/j/6760047379>

## Required text & materials

Fagan, Brian, 2011, *The First North Americans: An Archaeological Journey*, Thames and Hudson, ISBN 978-0-500-28941-9, paper

Additional reading materials will be made available via the web or in the library on reserve. You will be expected to read articles from professional journals. You will be required to print out articles and bring them to class.

**Blackboard Learn** Class readings, grades, and other information will be posted on Blackboard.

**Purpose of class:** This class addresses 5 fundamental issues in the Archaeology of North America: 1) hunter-gatherer lifeways, 2) the emergence of agriculture, 3) the establishment of agricultural societies, 4) the growth of social complexity, and 5) the collapse of some ancient societies.

The class will give students the opportunity to learn how archaeologists address these issues and the exciting data that North American archaeology offers. The class will focus on the continental United States and Canada. It begins with the earliest occupations, and then proceeds to address these fundamental issues in North American archaeology. Students should come away from the class with an appreciation of the richness and diversity of prehistoric North American cultures and the ecology of Indigenous North America. The format is one of lectures, class participation, and in-class work, including some group work.

This course fulfills three hours of university credit and can count toward fulfilling the upper division archaeology or upper division elective requirements for a major or minor in anthropology or as a general university elective. Consult the university catalog for specifics.

**Recommended prerequisite:** Ant 1013 or 2043. If you have not had either of these classes please seek out background readings, see me, and ask about items you are unclear on. The class assumes some basic knowledge of archaeological goals and methods and requires reading professional literature. Some students who have not had one of these courses find this course more challenging.

## Exams 40%

Four exams will be given consisting of definitions and discussion questions. **The lowest of the first three exam scores will be dropped.** The last exam is on the last day of class. The exams will be comprehensive in the major concepts of the class, but will emphasize the material since the previous exam. If an exam is missed for any reason (other than official university business or religious holiday), there are no make-up exams, and the missed exam will be the exam score that will be dropped.

## Quizzes & Attendance & short assignments 35%

Quizzes will be frequently given that cover current readings and lectures and will usually be multiple choice,

but multiple formats will be used. These may be in class activities or on BB. Some short assignments may count as two or three quiz grades. Attendance will be taken. Attendance will be graded as a quiz grade. **No work completed in class, including quizzes, can be made up or turned in late, even in cases of illness or emergency. Short homework assignments turned in late will be penalized 10 points per calendar day. At least three quiz grades will be dropped.** The exceptions are participation in official university activities and religious holy days.

### **Writing assignments** 25%

You will be given 2 short writing assignments that involve responding to a number of professional articles that I provide. You will be asked to synthesis, critique, or analyze several readings related to the course material. Each paper will be about 5 pps in length. **Late Papers:** The following will be used to calculate penalties, however "better late than never" does apply! Maximum penalty is 40 points. No assignments will be accepted after the last day of class. Day 1 there is a 5 point penalty; Day 2 and beyond there is a 2 point per calendar day penalty. Work turned in late may be delayed in being graded and you may need to come to my office to retrieve work turned in late.

**Missed Exams:** If an exam is missed due to religious holiday or participation in official University business you may take a make-up exam, please see me if you anticipate this situation. Otherwise, there are no make-up exams. Exceptions to this policy are solely at my discretion.

**Grades:** No grade of Incomplete will be given except under unusual, documented circumstances. See me for all issues related to grades, all grades will be posted on Blackboard Learn. Please note that university policies forbid reporting grades by telephone or e-mail. Grades are based upon a standard 10 point scale based on the average of all work, subdivided into pluses and minuses. See tables below.

Exams	40%
Writing assignments	25%
Quizzes/brief assignments/attendance	35%

Percentage of Course Points	Final Letter Grade	UTSA Grade Points	Meaning of Grade Symbol
97-100%	A+	4.00	Outstanding
93-96%	A	4.00	Outstanding
90-92%	A-	3.67	Outstanding
87-89%	B+	3.33	Above Average
83-86%	B	3.00	Above Average
80-82%	B-	2.67	Above Average
77-79%	C+	2.33	Average
73-76%	C	2.00	Average
70-72%	C-	1.67	Average
67-69%	D+	1.33	Below average but passing
63-66%	D	1.00	Below average but passing
60-62%	D-	0.67	Below average but passing
<60%	F	0.00	Failure

**Extra Credit.** There may be a few Extra Credit options allowed. If so, Extra Credit points will be added to the sum of your quiz grades (after dropping the lowest scores).

**Videos.** The class will employ several videos that illustrate important points of the course. Video work sheets may accompany these and may be graded as a short assignment.

**University Policy on Scholastic Dishonesty:** Students are expected to maintain the highest standards of integrity with respect to academic activities and strive to avoid even the appearance of dishonesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. I take these issues very seriously.

“Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts” (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act.

“Cheating” is any form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. “Plagiarism” is a form of academic dishonesty and intellectual theft that violates long-held and widely recognized principles of academic integrity including, but not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of said work as one’s own academic work offered for credit. Plagiarism also includes, but is not limited to:

1. Failing to credit sources in a work in order to pass it off as one’s own work;
2. Having someone else complete assigned work and then passing it off as your own;
3. Plagiarism may occur with respect to unpublished as well as published material: this includes the act of copying another student’s work or other unpublished document and submitting it as one’s own individual work without proper attribution;
4. Intentional Plagiarism is the deliberate act of representing the words, ideas, or data of another as one’s own without providing proper attribution to the author through quotation, reference, or footnote;
5. Inadvertent Plagiarism involves the inappropriate, but not deliberate use of another’s words, ideas, or data without appropriate attribution, failure to follow established rules for documenting sources or from being insufficiently careful in research and writing;
6. Paraphrased Plagiarism involves paraphrasing without acknowledgment of ideas taken from another that the reader might mistake for your own;
7. Plagiarism Mosaic involves the borrowing of words, ideas, or data from an original source and blending this original material with one’s own without acknowledging the source;
8. Insufficient Acknowledgment involves the partial or incomplete attribution of words, ideas or data from an original source. ( <http://www.utsa.edu/infoguide/appendices/b.html>. )

**For this class all written work, including reports, brief assignments, etc. must be in your own words. All sources used must be properly attributed. No quotations are allowed.**

**The Roadrunner Creed:** <http://www.utsa.edu/about/creed/>

I will:

- Uphold the highest standards of academic and personal integrity by practicing and expecting fair and ethical conduct;
- Respect and accept individual differences, recognizing the inherent dignity of each person;
- Contribute to campus life and the larger community through my active engagement; and
- Support the fearless exploration of dreams and ideas in the advancement of ingenuity, creativity, and discovery.

Guided by these principles now and forever, I am a Roadrunner!

**Classroom Behavior:** It is expected that all students will maintain an attitude of respect and courtesy toward others and behave in such way that a learning environment is maintained for all students. Students are expected to respect others' opinions. With this in mind please turn off cell phones while in class, text messaging is not allowed, nor are ear phones. Please avoid late arrivals and early departures. If you use a laptop for taking notes, please do not engage in activities unrelated to the class, for example do not cruise the web, play games, etc. All electronic devices will be put away during exams. Personal conversations are a major distraction. It is also rude to sleep. If you must depart early, notify me in advance if possible. Students who disrupt the learning environment may be reported to the Office of Student Judicial Affairs in accordance with the UTSA Student Code of Conduct <http://www.utsa.edu/infoguide/appendices/b.html>.

**Office of Disability Services:** Students with documented disabilities have access to an array of support services (equipment, registration assistance, etc) through this office, but must register with that office (MS 3.01.16) 458-4157; [www.utsa.edu/disability](http://www.utsa.edu/disability)].

**Academic Success and the Tomás Rivera Center for Student Success (TRC).** The TRC provides a number of services to assist students in achieving academic success. Many students find that they can improve their skills as they advance in college. Support services include study skill workshops, and individual advising (MS1.02.02, 458-4694, M-F 8:00 am-5:00 pm), and tutoring (JPL 2.01.12, 458-6783). [www.utsa.edu/trcss](http://www.utsa.edu/trcss)

**The Writing Center:** The Writing Center will provide tutoring to students for any writing assignments. You are strongly encouraged to take advantage of this resource. The Writing Center is located in the John Peace Library (JPL Room 2.01.12D). <http://www.utsa.edu/twc/> 210-458-6086.

**University Career Center** <http://utsa.edu/careercenter/students/index.html> The Career Center offers valuable resources to students in helping them choose a career direction and can offer guidance in coordinating university programs and career interests, as well as preparing for job interviews. The career center also maintains a list of job openings for students. UC 2.02.04, 458-4589.

Wk	Day	Date	Topic	Events	Readings
1	Mon	Aug 23	Course Overview		Peters-Golden 2011; O'Brian and Rice 2011
	Wed	Aug 25	Background, Anthropology & Archaeology		
2	Mon	Aug 30	Ethnography & Archaeology Archaeology terminology		
	Wed	Sept 1	History & Colonialism		
3	Mon	Sep 6	<b>LABOR DAY HOLIDAY</b>		
	Wed	Sept 8	Hunter-gatherer systems; ethnography Pleistocene,	Give out 1st writing assignment on Hunter-gatherers	
4	Mon	Sept 13	Pleistocene; Clovis Pre- Clovis-		
	Wed	Sept 15	Extinctions and end of the Late Wisconsin		
	Fri	Sept 17	<b>EXAM 1</b>		
5	Mon	Sept 20	Archaic & HG of Lower Pecos		
	Wed	Sept 22	HG and optimal foraging		
6	Mon	Sept 27	Origins of Agriculture Domestication Eastern Agricultural indigenous	First writing assignment due	
	Wed	Sept 29	Domestication cultigens		
7	Mon	Oct 3	SW, diffusion maize		
	Wed	Oct 6	SW C. Juanaquena		
8	Mon	Oct 11	RJH OUT	Recorded activity	

	Wed	Oct 13	RJH OUT	Recorded activity	
9	Mon	Oct 18	SW and Early Agriculture		
	Wed	Oct 20	Agricultural systems		
10	Mon	Oct 25	Mesa Verde		
	Wed	Oct 27	Mesa Verde		
	Fri	Oct 29	<b>Exam 2</b>		
11	Mon	Nov 1	Complex Societies – general NW coast		
	Wed	Nov 3	NW Coast	Give out 2 <sup>nd</sup> paper assignment on complex societies	
12	Mon	Nov 8	Casas Grandes		
	Wed	Nov 10	Casas Grandes		
13	Mon	Nov 15	Cahokia & Mississippian		
	Wed	Nov 17	Cahokia		
	Fri	Nov 19	<b>Exam 3</b>		
14	Mon	Nov 22	RJH Out recorded lecture Collapse	2nd paper due	
	Wed	Nov 24	RJH Out recorded lecture Collapse		
	Thur-Fri	<b>Nov 25-26</b>	<b>Thanksgiving Holiday</b>		
15	Mon	Nov 29	Collapse		
	Wed	Dec 1	Collapse		
16	Mon	Nov 29	Collapse Comparisons- Global Warming?		
	Wed	Dec 1	Wrap-up	Last Day of Class	
		<b>Dec 3</b>	<b>Study Day</b>		
		<b>Dec 6-10</b>	<b>Final Exams</b>		
		<b>Dec 8, 11:00 am</b>	<b>Exam 4</b>		