

# SYLLABUS

1

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

Office:

Phone: 210-458-7409, robert.hard@utsa.edu

Office hours: Tues 11:15 to 12:15. Thur 12:00 to 1:00

TA: Meghan Engele

Office hrs: Monday 1pm to 4 pm

Email: [meghan.engele@utsa.edu](mailto:meghan.engele@utsa.edu)

### Required Texts:

*Mimbres Lives & Landscapes*

Margaret Nelson and Michelle Hegmon, editors,  
2010

School for Advanced Research Press

ISBN-13: 9781934691243

ISBN-10: 1934691240

About \$30 on Amazon

*Hohokam Millennium*

Suzanne K. Fish and Paul R. Fish, editors, 2007  
School for Advanced Research Press

ISBN-13: 9781930618817

ISBN-10: 1930618816

About \$25 on Amazon

Readings will also be posted on Blackboard.

**Blackboard** Class syllabus, web links, readings, grades and other information will be posted. Check it frequently. Use my UTSA email or phone number to contact me. Grades cannot be given out by telephone or email. Students can consult BB, contact the TA or me for grade information. The Group Meet app is **not allowed** for this course. All course materials, readings, links, quizzes, tests etc. will be administered via BB.



**Course format:** This course is totally online. It is hybrid format in that we will meet together online (synchronously) on Tuesdays during class time. These meetings are required and attendance will be taken. A missed class will result in a 0 as a quiz grade (see quiz grade policies below). Work for Thursday will be asynchronous, that is it will be posted to be completed independently and unless otherwise indicated is to be completed. Due dates for assignments will be included. Generally due dates will be Sunday at 11:59 pm, unless otherwise stated.

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

### Communication Plan:

There are several ways you can communicate with me during this online course:

1. Email me directly at my address listed above from your own email account. Keep in mind, however, that I cannot communicate about grades through email. Do not use the BB email function as it is inconsistent. You can also call me on my office phone, 210-458-7409 and leave a message.
2. I will try to respond to email within 24 hours. If I do not respond after that it is ok to email me again.
3. Post a question in the “Course Q&A” forum. This is a public forum provided for content- and course-related questions when the answer can benefit the entire class. Everyone in the class can see the questions and answers posted here.
4. I will plan to use the BB Announcement function to communicate with the class as a whole.
5. We will plan on using the Zoom tool in BB for the synchronous portion of the class.
6. To reach me during office hours simply call me: 210-458-7409. If I do not answer I may be talking with another student. Leave a message and I will call you back.

### Purpose of class:

The class will give students the opportunity to examine the diversity of Native American cultures that lived in the American Southwest and Northwest Mexico for more than 14,000 years prior to the arrival of Europeans. This is a remarkable history that illustrates the diversity of human culture and adaptability. We will explore how these societies changed through time, and their similarities and differences. Attention will also be devoted to the approaches archaeologists use to understand the past and how new research is continually modifying our knowledge about prehistory. We will also give attention to current issues related to southwestern archaeology. Students will have the opportunity to not only develop their knowledge but also to further their skills in reading, writing, comprehension, and library research.

This course fulfills three hours of university credit and can count toward fulfilling the upper division archaeology or upper division elective requirements for a major or minor in anthropology or as a general university elective. Consult the university catalog for specifics.

Additional reading materials will be made available via Blackboard Learn. You will be expected to read articles and reports in the professional literature. **Have copies available during our online class sessions.**

**Recommended prerequisite:** Ant 2043 or 3263 recommended, if you have not taken either one of these classes please seek out background readings, see me, research and ask about the items you are unclear on. The class assumes some basic knowledge of archaeological goals and methods. If you have not had either of these courses I suggest you ask yourself if you are willing to do the extra work to fill in the gaps in your knowledge.

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

### Grading policy:

#### Midterm Exams 40%

Four midterm exam will be given consisting of definitions and discussion questions and may include multiple choice and T/F. The lowest score of the first 3 exams will be dropped. Make-up exams due to transitory illness or emergency are not given. This is the score that will be dropped. In cases of chronic problems, please see me.

#### Quizzes & short assignments 30%

Quizzes will be given frequently that that will cover current readings and lectures. Students should plan on having quizzes or other activities regularly. If you don't come to class you will receive a zero. Attendance at our Tuesday online classes is required and your attendance will be documented via Zoom. Other assignments may include video sheets, in class exercises, or take home assignments.

Some assignments may count as two or more quiz grades. No makeup quizzes or work completed in class will be allowed, even in cases of illness or emergency, but at least 4 quiz/short assignment grades will be dropped. Therefore the ones you miss for any reason will be the ones that get dropped. Take home assignments will be accepted late, using the penalties listed below. Assignments turned in late will be graded at my convenience.



Canyon de Chelly Mummy Cave ruins

#### Short writing assignments 30%

Three short writing assignments will be given. These will involve critical analysis of readings and discussion.

**Missed Exams & Quizzes:** If an exam, quiz, or other assignments are missed due to religious holiday or participation in official university business you may take a make-up the work, please see me if you anticipate this situation. It is the responsibility of student to ensure that I receive advance notification of such absences. Otherwise there are no make up exams or quizzes. Exceptions to this policy are solely at my discretion and require documentation.

**Participation:** Students are strongly encouraged to take advantage of opportunities to ask questions and contribute to discussions. Your questions and comments benefit the whole class. We will have in class discussions.

**Incompletes:** No grade of Incomplete will be given except under unusual, documented circumstances.

#### Submission of Coursework

All assignments are due at 11:59 pm on the designated day unless otherwise noted. Assignments will generally be due on Sunday. All assignments will be submitted online through the UTSA Blackboard

# SYLLABUS

4

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

course site on or before the specified due date and submitted to the location designated in the assignment description. Make sure you save your

assignment somewhere that you can easily retrieve it later (e.g. on a travel drive, your personal computer, email, etc.). If something goes wrong with your submission, you will want to be able to retrieve your assignment for resubmission. Always notify the instructor about any issues you encounter. Emailed assignments to the TA or the Instructor are not acceptable, unless specifically instructed.

**Transitory/Minor Medical Issues:** In situations where a student experiences a transitory/minor medical condition (e.g. broken limb, acute illness, minor surgery) that impacts their ability to attend classes, access classes or perform tasks within the classroom over a limited period of time, the student should refer to the class attendance policy in their syllabus. For this class I drop the lowest exam grade and the lowest quiz grades rather than allowing make-ups

Percentage of Course Points	Final Letter Grade	Grade Points
97-100%	A+	4.00
93-96%	A	4.00
90-92%	A-	3.67
87-89%	B+	3.33
83-86%	B	3.00
80-82%	B-	2.67
77-79%	C+	2.33
73-76%	C	2.00
70-72%	C-	1.67
67-69%	D+	1.33
63-66%	D	1.00
60-62%	D-	0.67
<60%	F	0.00

**Late Assignments:** The following will be used to calculate penalties on late assignments, however "better late than never" does apply! Maximum penalty is 40 points. No assignments will be accepted after the last day of class. All quiz type assignments: 10 points per day;  
Short Writing Assignments: 5 points day 1; 2-7: 2 points per calendar day; Day 8 and more: 1 point per calendar day. In class graded work cannot be made up. Quizzes must be taken on schedule and cannot be completed late. I can reevaluate based on extenuating circumstances. Late work is graded at my convenience.

**Extra Credit:** There may be a few Extra Credit opportunities, involving participation in activities

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

outside of class. They will be announced. Describe key aspects of the event in a paragraph to be turned in on the class following the event. They will result in 25 points added to your quiz scores.

**Videos.** The class will employ several videos that illustrate important points of the course. There may be quizzes or short assignments related to the videos.

**Class attendance and punctuality.** Students are expected to attend be on Zoom as scheduled on Tuesday. You are expected to have your cameras on. A substantial part of the course content will be presented in lectures. If you must be absent have another student take detailed notes for you. Please be on time and do not log off early. Important assignments and information may be missed. Quizzes or other in class work will receive a 0 in the case of absence. Attendance will be counted as a quiz grade.

### Public Health Considerations – Spring 2021

The health and safety of our campus community is a shared responsibility of all Roadrunners. It is important to note that none of us can guarantee a COVID-19-free environment. We all must, however, follow the guidelines outlined in the UTSA Public Health Task Force Report (“Report”), and any other applicable policies as may be communicated by the University from time to time. This will include regulating behaviors outlined in the Report including face coverings, daily symptom checks and other appropriate public health behaviors associated with a shared responsibility of reducing transmission of COVID-19. Students, staff and faculty must complete a mandatory compliance training module and self-monitor for COVID-19 symptoms using the UTSA Health Self-Assessment tool before coming to campus (Refer to UTSA's Coronavirus website, the UTSA mobile app, and the LiveSafe app). In addition, students, staff and faculty must get tested if you are showing COVID-19 symptoms and communicate any COVID-19 related health concerns to your supervisor or professor. Failure to abide by these guidelines and requirements may result in disciplinary action in accordance with the student code of conduct or applicable employment policies and procedures. Violations should be reported to the Office of Institutional Compliance via the UTSA Hotline for appropriate action.



Chaco Canyon Pueblo Bonito ruins

**Netiquette** represents proper manners and behaviors online. Netiquette refers to the social expectations and behavior norms for online interactions and communications. In the online learning environment, you should follow common social standards. For additional information, read the [Digital Learning Netiquette](#) page.

### Video and audio recording

The instructor may record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless Student Disability Services has approved the student to record the

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Student Disability Service accommodation. If the instructor or a UTSA office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. For more information on your privacy and class recordings, review [Student Privacy \(FERPA\) in Virtual Classrooms and Other Educational Recordings](#) and the [Guide to Secure Video Conferencing Tools](#).

**Classroom Behavior:** It is expected that all students will maintain an attitude of respect and courtesy toward others and behave in such way that a learning environment is maintained for all students. Students are expected to respect others' opinions. With this in mind please turn off your microphones except when talking. Students who disrupt the learning environment may be reported to the Office of Student Judicial Affairs in accordance with Section 202 of the [UTSA Student Code of Conduct](#).

### Technology Requirements and Support

- Basic computer skills.
- Computer with a web camera and speakers/earbuds/headphones. You can use your own personal device (laptop or desktop). If you need to borrow a device, contact the Tech Café (see contact information below) to inquire about checking out a laptop for the semester.
- For more information on accessing desktop computers on campus in the labs and the library, visit the UTSA [Student Connect Computer Lab information page](#).
- Internet access. Wired or reliable connection recommended for online exams and assignments.
- Google Chrome is the recommended browser. Issues may happen if using Internet Explorer or Safari, especially with Blackboard Collaborate and Proctorio. *In case you are having trouble opening or accessing content, clear the cache and try a different browser.* You can run the [Blackboard Browser Checker](#).
- Access to the Microsoft Office suite and Adobe Creative Cloud suite. These tools are provided free of charge to UTSA students and you can learn more about this software, including instructions on how to access these programs by visiting the [Digital Tool Resources page](#).
- Review the [Blackboard Self Help Portal](#).
- Review the [Minimum Technical Requirements for Online Learning](#) page

If you have a problem with Blackboard and you have already **cleared the cache** and tried with a **different browser**, please submit a ticket to University Technology Solutions (UTS) Tech Café. Be ready with your course ID and section. A screenshot of the issue will accelerate the troubleshooting process. Always notify the instructor about the issue you are encountering.

### University Technology Solutions (UTS) Contact Information

- Email UTS Tech Café at [techcafe@utsa.edu](mailto:techcafe@utsa.edu)
- Call UTS Tech Café at 210.458.5555



## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

- Visit the UTS [Tech Café page](#)

### Counseling Services

Counseling Services provides confidential, professional services by staff psychologists, social workers, counselors, and psychiatrists to help meet the personal and developmental needs of currently enrolled students. Services include individual brief therapy for personal and educational concerns, couples/relationship counseling, and group therapy on topics such as college adaptation, relationship concerns, sexual orientation, depression, and anxiety. Counseling Services also screens for possible learning disabilities and has limited psychiatric services. Visit the [Counseling Services](#) website or call (210) 458-4140 (Main Campus) or (210) 458-2930 (Downtown Campus).

**Student Code of Conduct and Scholastic Dishonesty:** The Student Code of Conduct is Section B of the Appendices in the Student Information Bulletin. Scholastic Dishonesty is listed in the Student Code of Conduct (Sec. B of the Appendices) under Sec. 203

<http://catalog.utsa.edu/informationbulletin/appendices/studentcodeofconduct/>

Students are expected to maintain the highest standards of integrity with respect to academic activities and strive to avoid even the appearance of dishonesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. I take these issues very seriously.

- A. “Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts” (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. “Cheating” is any form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. “Plagiarism” is a form of academic dishonesty and intellectual theft that violates long-held and widely recognized principles of academic integrity including, but not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of said work as one’s own academic work offered for credit. Plagiarism has multiple forms and is described in more detail at <http://www.utsa.edu/infoguide/appendices/b.html>.

**For this class all written work, including reports, brief assignments, etc. must be in your own words. All sources used must be properly attributed. NO QUOTATIONS ARE ALLOWED.**

**Office of Disability Services:** Students with documented disabilities have access to an array of support services through the (MS 2.03.18; 458-4157; [www.utsa.edu/disability](http://www.utsa.edu/disability) ). **Students with Disabilities:** The University of Texas at San Antonio in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

disabilities. Only those students who have officially registered with Student Disability Services and requested accommodations for this course will be eligible for disability accommodations. Instructors at UTSA must be provided an official notification of accommodation through Student Disability Services. Accommodations are not retroactive.

**Academic Success and the Tomás Rivera Center (TRC).** The TRC provides a number of services to assist students in achieving academic success. A large proportion of students find that the skills that they developed in secondary school may not be adequate for success in college. TRC offers Learning Assistance, Supplemental Instruction, and Tutoring Services. This class is not covered by Supplemental Instruction or Tutoring Services, but these services may be available for some of your other classes. [www.utsa.edu/trcss](http://www.utsa.edu/trcss) or call (210) 458-4694.

### Support for Learning Online

If you haven't had an online course before, [Learning Online Student Resources](#) is a good website to help answer all of your questions.

### The Writing Center

The Judith G. Gardner Center for Writing Excellence helps the entire UTSA Community with various writing projects, questions, and challenges. Our experienced tutors provide assistance to current undergraduates, graduate students, and faculty/staff members with each step of the writing process. During the pandemic all services are offered online. Visit [The Writing Center's website to learn more and to schedule an appointment](#).

### Student Services

Make sure you download the UTSA mobile app to stay connected. Visit the [UTSA Mobile App](#) website to access the app download and learn about app features.

### UTSA Social Media Channels

You can follow UTSA departments and organizations on social media. Visit our [Social Media Directory](#) page to find your favorite accounts to follow.

**University Policy on Scholastic Dishonesty:** Students are expected to maintain the highest standards of integrity with respect to academic activities and strive to avoid even the appearance of dishonesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. I take these issues very seriously.

- B. "Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts" (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor,



## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. “Cheating” is any form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. “Plagiarism” is a form of academic dishonesty and intellectual theft that violates long-held and widely recognized principles of academic integrity including, but not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of said work as one’s own academic work offered for credit. Plagiarism has multiple forms and is described in more detail at

<http://www.utsa.edu/infoguide/appendices/b.html>.

**For this class all written work, including reports, brief assignments, etc. must be in your own words. All sources used must be properly attributed. NO QUOTATIONS ARE ALLOWED.**

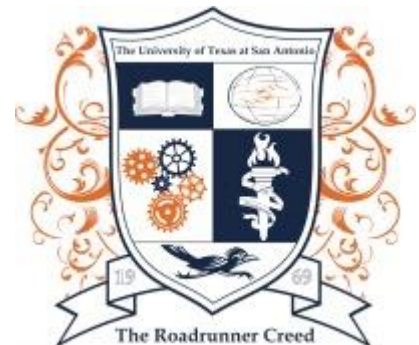
**Career Services.** <http://utsa.edu/careercenter/> The Career Services center has substantial resources to assist you in considering career options. You are encouraged to use their online resources and meet with a counselor.

### The Roadrunner Creed:

The University of Texas at San Antonio is a community of scholars, where integrity, excellence, inclusiveness, respect, collaboration, and innovation are fostered.

As a Roadrunner, I will:

- Uphold the highest standards of academic and personal integrity by practicing and expecting fair and ethical conduct;
- Respect and accept individual differences, recognizing the inherent dignity of each person;
- Contribute to campus life and the larger community through my active engagement; and
- Support the fearless exploration of dreams and ideas in the advancement of ingenuity, creativity, and discovery.



*Guided by these principles now and forever, I am a Roadrunner!*

### Changes

The syllabus is subject to change at the discretion of the instructor. Any changes/corrections to the course materials, assignment dates, or other updates will be communicated to the students ahead of time. It is your responsibility to check Blackboard for corrections or updates to the syllabus.

# SYLLABUS

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

Week	Day	Date	Topic	Key Events	Readings Blackboard-Bb
1	Tue	Jan 19	Introduction to Course	syllabus	
	Th	Jan 21	Video – Songs of the 4 <sup>th</sup> world		Cordell and McBrinn Chap 1
2	Tue	Jan 26	People and Places		Cordell and McBrinn Chap 2 (first half)
	Th	Jan 28	Historic & Modern Native Americans		Cordell and McBrinn Chap 2 (2 <sup>nd</sup> half)
3	Tue	Feb 2	History of Archaeology & Paleoindian		
	Thu	Feb 4	Video	Paleoindian Video	Straus (Bb) & Stanford
4	Tu	Feb 9	Paleoindian		Kelly & Todd
5	Tu	Feb 16	PaleoIndian/ Archaic		Cordell and McBrinn Chap 4
	Thu	Feb 18		<b>EXAM 1</b>	
6	Tue	Feb 23	2100 BC-AD 200, Transitions to Agriculture, C. Juanaquena, Uto-Aztecán	<b>Give out Writing assignment 1</b>	Hard et al (Bb) Linguistics Merrill et al (Bb)
7	Tue	Mar 2	Hohokam		Gilman (Bb) Fish & Fish, Chaps 1, 2, 3, 4, 5)
	Thur	Mar 4		<b>Writing Assignment Due</b>	

# SYLLABUS

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

Week	Day	Date	Topic	Key Events	Readings Blackboard-Bb
		Mar 8-12	Spring Break		
8	Tue	Mar 16	Hohokam		Fish & Fish 7, 8, 10, 11, 12
		Mar 18		<b>Exam 2</b>	
9	Tue	Mar 23	Chaco	Give out Writing Assignment 2	
10	Tue	Mar 30	Mimbres Mogollon		Nelson & Hegmon: Chapters TBA
	Thur	Apr 1		Writing Assignment 2 due	
11	Tue	Apr 6	Mesa Verde		Noble 2006: TBA
	Thur	Apr 8		<b>EXAM 3</b>	
12	Tue	Apr 13	Casas Grandes, Chihuahua		Minnis & Whalen
13	Tue	Apr 20	Trincheras, Sonora		McGuire & Villalpando TBA
14	Tue	Apr 27	Warfare & Collapse		TBA
15	Tue	May 4	<b>LAST DAY of Class</b> – Historic period		
		May 5	Study Day		
		May 6		<b>Exam 4</b>	

# SYLLABUS

## Archaeology of the American Southwest-Ant 4123

Spring 2021 – Tues 10:00-11:15 am, Synchronous, Thur Asynchronous, Dr. Robert J. Hard

Week	Day	Date	Topic	Key Events	Readings Blackboard-Bb
		May 6-12	Exam period	No Final Exam	