

# Introduction to Archaeology, Ant 2043:001(Q)

Fall 2020, Tues & Thur 11:30-12:45 Online Course

Tue: work independently

Thur: meet on line

:

## Dr. Robert J. Hard

Department of Anthropology

Email: [robert.hard@utsa.edu](mailto:robert.hard@utsa.edu)

Virtual Office Hours Tue 4 to 5 pm and Thur 1:30

to 2:30 pm using BB Collaborate Ultra.

Or by appointment.

TA: Robert Gardner, [robert.gardner@utsa.edu](mailto:robert.gardner@utsa.edu)

Use email to get in touch with Robert and he can set up a Zoom meeting as needed.



## Required text and materials:

**Archaeology: Down to Earth**, 5<sup>th</sup> edition, by Robert L. Kelly and David H. Thomas Wadsworth Cengage Learning, 2014, ISBN10: 1-133-60864-7 ISBN13: 978-1-133-60864-6 (rental, or loose leaf or digital). (4<sup>th</sup> edition or even a later edition is acceptable, some minor differences are students' responsibility)

<https://www.cengage.com/c/archaeology-down-to-earth-5e-kelly/9781133608646PF/?filterBy=Student>

It appears to me from the web site that rental is available for \$22.49 for the semester or ebook for \$20.99

**The class will be conducted using the tools available on BB, no other platform is allowable for this course.** The Group Meet app is **not allowed** for this course. All course materials, readings, links, quizzes, tests etc. will be administered via BB.

**Course format:** This course is totally online. It is hybrid format in that we will meet together online (synchronously) on Thursdays during class time. These meetings are required and attendance will be taken. A missed class will result in a 0 as a quiz grade (see quiz grade policies below). Work for Tuesday will be asynchronous, that is it will be posted to be completed independently and unless otherwise indicated is to be completed before Thursday's class.

## Communication Plan:

There are several ways you can communicate with me during this online course:

1. Email me directly at my address listed above from your own email account. Keep in mind, however, that I cannot communicate about grades through email. Do not use the BB email function as it is inconsistent.
2. I will try to respond to email within 24 hours. If I do not respond after that it is ok to email me again.
3. Post a question in the "Course Q&A" forum. This is a public forum provided for content- and course-related questions when the answer can benefit the entire class. Everyone in the class can see the questions and answers posted here.
4. I will plan to use the BB Announcement function to communicate with the class as a whole.
5. We will plan on using the Zoom tool in BB for the synchronous portion of the class. If that tool fails or is problematic we will switch to BB Collaborate Ultra. If you log on to Zoom and the class is not there, try BB Collaborate Ultra.
6. I will be on BB Collaborate Ultra during office hours. Please feel free to log on and say hello and check in or discuss any questions you may have.

**Purpose of class:** The class will give students the opportunity to receive an overview of the science of

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archaeology. You will be exposed to the basic approaches of archaeology and sample the knowledge that has accrued about the 7 million or more years of humankind's ancient past. The course will emphasize the problem solving approaches used in modern anthropological archaeology. The course has two principle learning objectives: 1) Gaining factual knowledge related to the terminology and methods of archaeology and 2) Learning fundamental principles, generalizations, or theories used in this discipline. The course fulfills all required learning objectives for the Social and Behavioral Sciences component of the core curriculum. Consult the university catalog for specifics.

**Q Course:** This section of this course is also designated a Q or Quantitative course as part of the university's initiative to enhance quantitative learning. As such it partially fulfills the university's requirement for Quantitative Literacy related to Core Courses.

## Some specific course objectives:

- Knowledgeable about basic concepts of archaeology
- Know how archaeologists develop and test ideas about the past using the scientific method
- Learn about some of major approaches in archaeology
- Basic terminology used by archaeologists
- Problems with popular perceptions about archaeology and archaeologists
- Appreciate the accomplishments of ancient people

The course also provides opportunities to enhance your academic skills with respect to note taking, reading for content, research skills, developing quantitative skills, and working as a group. You are expected to take responsibility for your learning in this class by: attending class, taking class notes, studying the textbook, other reading materials, using Blackboard and participating in class activities and assignments.

**Class attendance, punctuality, and make-up work:** Students are required to attend class online on Thursdays. Attendance will count as 100 and absence a 0 as a quiz grade. Quizzes and other assignments and activities are the manner in which your attendance and class involvement are documented. All such work are counted as quizzes. However, a number of quizzes will be dropped (see below). If online assignments or quizzes are not submitted by the due date they will receive a 0. There are two exceptions to this policy: Participation in official university activity and celebration of a religious holiday are considered excused absences and you can make up any and all work missed for those days. Please notify me in advance of these situations. Also please let me know if other extenuating circumstances arise.

**Exams:** Four midterm exams will be given. The last of the four exams will be given the last week of class, Dec 1 & 3. **All exams are cumulative in the major concepts** but emphasize the details of the material since the previous exam. Each exam has a maximum score of 100 points. Exams will be multiple-choice and short answer, and may include at least one discussion question or other types of questions. The exams will cover all course materials including book, readings, lectures, videos, etc. **The lowest of the first three exam grades will be dropped.** The fourth exam score will not be dropped. The best two of the first three exams and the fourth exam scores will be averaged to count 75% of your grade.

**Quizzes and Brief Assignments:** Short quizzes will be given on most class days covering the readings, lectures, and videos. These will be administered online and will mostly be asynchronously, although some graded activities may occur during our synchronous sessions. Some group work may be assigned. Brief assignments, video sheets, participation in class work, and attendance will be graded as quizzes. None of

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these assignments will be accepted after their due date. Brief assignments are counted as quiz grades. Some brief assignments may count as two or three quiz grades. Quiz grades will count for 25% of the grade. **The lowest five quiz grades will be dropped.** As indicated above attendance during the synchronous sessions will count as a quiz grade. If you are absent or miss the quiz or assignment, or turn it in late you will receive a 0.

**Videos.** The class will employ a number of videos to illustrate key concepts of the class. Some of these may employ questions for discussion and brief assignments. These will be posted online.

**There are no make-up exams, brief assignments or quizzes.** Brief assignments are not accepted late. If you miss an exam or quiz due to illness, emergency or any other reason you will receive a 0 but keep in mind one exam grade and five of your lowest quiz grades will be dropped. Other late assignments: 5 points will be deducted for the first day, and 2 points per calendar day for each day that they are late. See me in cases of chronic illness or other unusual situations and I will respond to those on a case by case basis. Any consideration other than the “no make up” policy is at my discretion. In cases of religious holidays and official university activities you may make up all missed work, see me ahead of time to make arrangements.

**Grades:** are based upon a standard 10 point scale based on the average of all work, subdivided into pluses and minuses. See table below..

Exams 75%

Quizzes/brief assignments 25%

Please note that university policies forbid reporting grades by telephone or e-mail. Grades will be posted on Blackboard. Office staff cannot report grades. Contact me for all issues related to grades.

Percentage of Course Points	Final Letter Grade	Grade Points
97-100%	A+	4.00
93-96%	A	4.00
90-92%	A-	3.67
87-89%	B+	3.33
83-86%	B	3.00
80-82%	B-	2.67
77-79%	C+	2.33
73-76%	C	2.00
70-72%	C-	1.67
67-69%	D+	1.33
63-66%	D	1.00
60-62%	D-	0.67
<60%	F	0.00

**Extra Credit.** Extra Credit is occasionally offered for attending discipline related events outside of the classroom as this is an important aspect of developing your knowledge base. Extra Credit points will be added to the sum of your quiz grades (after dropping the lowest scores). Typically these earn 25 points for each event. You will be expected to write a one-two paragraph summary of your experience or knowledge gained. I will announce eligible events in class. These will be due on the Monday following the event. Completing the end of semester course evaluation also earns 25 points EC. There is a maximum of 200 points for the semester.

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## **Incompletes**

I do not give incompletes in this course. Exceptions may be considered under truly extraordinary, well documented circumstances.

## **Submission of Coursework**

All assignments are due at 11:59 pm on the designated day unless otherwise noted. All assignments will be submitted online through the UTSA Blackboard course site on or before the specified due date and submitted to the location designated in the assignment description. Make sure you save your assignment somewhere that you can easily retrieve it later (e.g. on a travel drive, your personal computer, email, etc.). If something goes wrong with your submission, you will want to be able to retrieve your assignment for resubmission. Always notify the instructor about any issues you encounter.

## **Public Health Considerations – Fall 2020**

The health and safety of our campus community is a shared responsibility of all Roadrunners. It is important to note that none of us can guarantee a COVID-19-free environment. We all must, however, follow the guidelines outlined in the UTSA Public Health Task Force Report (“Report”), and any other applicable policies as may be communicated by the University from time to time. This will include regulating behaviors outlined in the Report including face coverings, daily symptom checks and other appropriate public health behaviors associated with a shared responsibility of reducing transmission of COVID-19. Students, staff and faculty must complete a mandatory compliance training module and self-monitor for COVID-19 symptoms using the UTSA Health Self-Assessment tool before coming to campus (Refer to UTSA's Coronavirus website, the UTSA mobile app, and the LiveSafe app). In addition, students, staff and faculty must get tested if you are showing COVID-19 symptoms and communicate any COVID-19 related health concerns to your supervisor or professor. Failure to abide by these guidelines and requirements may result in disciplinary action in accordance with the student code of conduct or applicable employment policies and procedures. Violations should be reported to the Office of Institutional Compliance via the UTSA Hotline for appropriate action.

**Netiquette** represents proper manners and behaviors online. Netiquette refers to the social expectations and behavior norms for online interactions and communications. In the online learning environment, you should follow common social standards. For additional information, read the [Digital Learning Netiquette page](#).

## **Video and audio recording**

The instructor may record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless Student Disability Services has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Student Disability Service accommodation. If the instructor or a UTSA office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. For more information on your privacy and class recordings, review [Student Privacy \(FERPA\) in Virtual Classrooms and Other Educational Recordings](#) and the [Guide to Secure Video Conferencing Tools](#).

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## Technology Requirements and Support

- Basic computer skills.
- Computer with a web camera and speakers/earbuds/headphones. You can use your own personal device (laptop or desktop). If you need to borrow a device, contact the Tech Café (see contact information below) to inquire about checking out a laptop for the semester.
- For more information on accessing desktop computers on campus in the labs and the library, visit the UTSA [Student Connect Computer Lab information page](#).
- Internet access. Wired or reliable connection recommended for online exams and assignments.
- Google Chrome is the recommended browser. Issues may happen if using Internet Explorer or Safari, especially with Blackboard Collaborate and Proctorio. *In case you are having trouble opening or accessing content, clear the cache and try a different browser.* You can run the [Blackboard Browser Checker](#).
- Access to the Microsoft Office suite and Adobe Creative Cloud suite. These tools are provided free of charge to UTSA students and you can learn more about this software, including instructions on how to access these programs by visiting the [Digital Tool Resources page](#).
- [If you are using an alternative communication platform, provide access or download information here, e.g., Padlet requires you to create an account.]
- Review the [Blackboard Self Help Portal](#).
- Review the [Minimum Technical Requirements for Online Learning](#) page

If you have a problem with Blackboard and you have already **cleared the cache** and tried with a **different browser**, please submit a ticket to University Technology Solutions (UTS) Tech Café. Be ready with your course ID and section. A screenshot of the issue will accelerate the troubleshooting process. Always notify the instructor about the issue you are encountering.

## University Technology Solutions (UTS) Contact Information

- Email UTS Tech Café at [techcafe@utsa.edu](mailto:techcafe@utsa.edu)
- Call UTS Tech Café at 210.458.5555
- Visit the UTS [Tech Café page](#)

## Counseling Services

Counseling Services provides confidential, professional services by staff psychologists, social workers, counselors, and psychiatrists to help meet the personal and developmental needs of currently enrolled students. Services include individual brief therapy for personal and educational concerns, couples/relationship counseling, and group therapy on topics such as college adaptation, relationship concerns, sexual orientation, depression, and anxiety. Counseling Services also screens for possible learning disabilities and has limited psychiatric services. Visit the [Counseling Services](#) website or call (210) 458-4140 (Main Campus) or (210) 458-2930 (Downtown Campus).

**Student Code of Conduct and Scholastic Dishonesty:** The Student Code of Conduct and policy on Scholastic Dishonesty are in Section B of the Appendices in the Student Information Bulletin, see Sec. 203 <http://catalog.utsa.edu/informationbulletin/appendices/studentcodeofconduct>

Students are expected to maintain the highest standards of integrity with respect to academic activities and strive to avoid even the appearance of dishonesty. Students who violate University rules on scholastic

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dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. I take these issues very seriously.

- A. “Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts” (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. “Cheating” is any form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. “Plagiarism” is a form of academic dishonesty and intellectual theft that violates long-held and widely recognized principles of academic integrity including, but not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of said work as one’s own academic work offered for credit. Plagiarism has multiple forms and is described in more detail at <http://www.utsa.edu/infoguide/appendices/b.html>.

**For this class all written work, including reports, brief assignments, etc. must be in your own words. All sources used must be properly attributed. NO QUOTATIONS ARE ALLOWED.**

**University Honor Code:** [www.utsa.edu/about/creed/honorcode.html](http://www.utsa.edu/about/creed/honorcode.html)

**Office of Disability Services:** Students with documented disabilities have access to an array of support services through the (MS 2.03.18; 458-4157; [www.utsa.edu/disability](http://www.utsa.edu/disability) ). **Students with Disabilities:** The University of Texas at San Antonio in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Only those students who have officially registered with Student Disability Services and requested accommodations for this course will be eligible for disability accommodations. Instructors at UTSA must be provided an official notification of accommodation through Student Disability Services. Accommodations are not retroactive.

**Classroom Behavior:** It is expected that all students will maintain an attitude of respect and courtesy toward others and behave in such way that a learning environment is maintained for all students. Students are expected to respect others’ opinions. With this in mind please turn off cell phones while in class and text messaging is not allowed. Laptop use is limited to that which is related to the course. It is unacceptable to sleep. Avoid late arrivals and early departures. If you must depart early, notify me in advance if possible. Students who disrupt the learning environment may be reported to the Office of Student Judicial Affairs in accordance with Section 202 of the UTSA Student Code of Conduct.

**Academic Success and the Tomás Rivera Center (TRC).** The TRC provides a number of services to assist students in achieving academic success. A large proportion of students find that the skills that they developed in secondary school may not be adequate for success in college. [www.utsa.edu/trcss](http://www.utsa.edu/trcss) or call (210) 458-4694. Support services include **one-on-one** study skills assistance through Academic Coaching. Students meet by appointment with a professional to develop more effective study strategies and techniques that can be used across courses. Group workshops are also offered each semester to help students defeat common academic challenges.

**Career Services.** <http://utsa.edu/careercenter/> The Career Services center has substantial resources to

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assist you in considering career options. You are encouraged to use their online resources and meet with a counselor. The Career Center can offer guidance in coordinating university programs and career interests, as well as preparing for job interviews. The career center also maintains a list of job openings for students. UC 2.02.04, 458-4589

## The Writing Center

The Judith G. Gardner Center for Writing Excellence helps the entire UTSA Community with various writing projects, questions, and challenges. Our experienced tutors provide assistance to current undergraduates, graduate students, and faculty/staff members with each step of the writing process. Services are located at the Main Campus in the JPL building (2.01.12D) and at the Downtown Campus in the Frio Street Building (FS 4.432). They also offer online tutoring seven days a week by appointment so that you can chat live with a tutor. Visit [The Writing Center's website to learn more and to schedule an appointment](#).

## Student Services

Make sure you download the UTSA mobile app to stay connected. Visit the [UTSA Mobile App](#) website to access the app download and learn about app features.

## UTSA Social Media Channels

You can follow UTSA departments and organizations on social media. Visit our [Social Media Directory](#) page to find your favorite accounts to follow.

## Support for Learning Online

If you haven't had an online course before, [Learning Online Student Resources](#) is a good website to help answer all of your questions.

## Changes

The syllabus is subject to change at the discretion of the instructor. Any changes/corrections to the course materials, assignment dates, or other updates will be communicated to the students ahead of time. It is your responsibility to check Blackboard for corrections or updates to the syllabus.

Wk	Day	Date	Topic	Events	Kelly & Thomas	Readings
1	Tue	Aug 25			Ch 2	Peters-Golden 2011; O'Brian and Rice 2011
	Thur	Aug 27	Course Overview Anthropology & Archaeology & Science	4 Fields of anthro Science Replicability		Bingham 1996 in Eyewitness Struever 1996 in Eyewitness
2	Tue	Sept 1			Ch 1-2	Prehistoric E.T. Feder 2011: 223-248; Feder, Kenneth: The Anatomy of an Archaeological Hoax, 2011: 47- 50

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	Thur	Sept 3	Kinds of Archaeology History of Archaeology Bunk Archaeology	Importance of paradigms		
3	Tue	Sept 8			Ch 3 & 4	
	Thur	Sept 10	Surveying & Excavation		Ch 3 & 4	
4	Tue	Sept 15	<b>EXAM 1 this week</b>		<b>Ch 1-4</b>	<b>All readings</b>
	Thur	Sept 17	Chronology Paleoindian Archaeology Dating Paleoindian sites		Chap 5	
5	Tue	Sept 22		Gault Site/Friedkin site Video: First Americans Imagining coming into N.A?		Price and Feinman 2005: 145-155 Beringia; Monte Verde; <a href="http://www.texasbeyondhistory.net/gault/index.html">http://www.texasbeyondhistory.net/gault/index.html</a>
	Thur	Sept 24	Chronology		Ch 5	
6	Tue	Sept 29	Space-Time-Form		Ch 6	
	Thur	Oct 1	Space-Time-Form		Ch 6	
7	Tue	Oct 6	Experimental Archaeology & Ethnoarchaeology		Ch 7	Hard et al. 1999 Terrace Construction
	Thur	Oct 8	Experimental Archaeology & Ethnoarchaeology		Ch 7	
8	Tue	Oct 13	<b>Exam 2 this week</b>	<b>RJH submits Mid- term grades by Oct 12</b>	<b>Ch 5-6/ Paleo</b>	<b>All readings</b>
	Thur	Oct 15	RJH out			
9	Tue	Oct 20	Plants & Animals		Ch 8	Hard et al 2008
	Thur	Oct 22	Plants and Animals		Ch 8	
10	Tue	Oct 27	Bioarchaeology	<b>Oct 26, Last Day to Drop, Auto. W</b>	Ch 9	<a href="http://www.texasbeyondhistory.net/morhiss/index.html">http://www.texasbeyondhistory.net/morhiss/index.html</a> <a href="http://www.texasbeyondhistory.net/st-plains/images/ap9.html">http://www.texasbeyondhistory.net/st-plains/images/ap9.html</a> <a href="http://www.texasbeyondhistory.net/mitchell/index.html">http://www.texasbeyondhistory.net/mitchell/index.html</a>
	Thur	Oct 29	<b>Exam 3 this week</b>		Ch 7-9	<b>All readings</b>

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11	Tue	Nov 3	Social & Political Systems		Ch 10	<a href="http://www.texasbeyondhistory.net/pecos/index.html">http://www.texasbeyondhistory.net/pecos/index.html</a>
	Thur	Nov 5	Hunter-gatherers			TBA
12	Tue	Nov 10	Key Transitions – Origins of agriculture	Hopi video		Thomas & Kelly 2006: 377-393 Origins of Ag Price and Feinman 2005: Explaining the Origins of Agriculture. Wheat, Barley, Zea mays, Tehuacan
	Thur	Nov 12	Origins of Agriculture			
			Archaeology of the Mind	Hunter-Gatherers Lower Pecos	Ch 11	
13	Tue	Nov 17		Video: “Power, Prestige, & Wealth		Webster et al. 1993:Power, Prestige, & Wealth
14	Tue	Nov 24	Key Transitions- Complex Societies	Civilizations		Thomas & Kelly 2006: 394-407
	Thur-Sunday	Nov 26-29	<b>Thanksgiving Holiday</b>			
15	Tue	Dec 1	Key Transitions- Complex Societies	Civilizations		Wenke & Olszewski 2007:501-516 The Maya
	Thur	Dec 3	<b>Last Day of this Class &amp; all UTSA Classes Exam 4</b>	Politics of Archaeology	Ch 12 & 13 <b>Ch 10-13</b>	<b>All readings</b>
	Fri	Dec 4	UTSA Study Day			
16	Mon-Fri	Dec 7-11	UTSA Final Exam Period (No Final Exam in this class)			