

Archaeology of Texas-Ant 4113:001

MWF 10:00 to 10:50

BB 3.04.04 Spring 2020

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Office: MH 4.04.32
 Office hours: MWF 2 to 3 pm, or by appointment

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Texts:

The Prehistory of Texas, edited by Timothy Perttula, Texas A&M Press, 2004 or 2013, required, many chapters will be skimmed.

Secrets in the Dirt: Uncovering the Ancient People of Gault, by Mary S. Black, 2019, Texas A&M Press

Texas Beyond History <http://www.texasbeyondhistory.net/> will be used extensively

Additional reading materials will be made available via Blackboard Learn. You will be expected to read articles and reports in the professional literature. **Bring readings to class in hardcopy or electronic format.**

iClicker (remote control or response system) Check out at circulation desk of library, check out period is for the semester. Check one out immediately, otherwise you will need to purchase one.

Blackboard Learn Class syllabus, web links, readings and other information will be posted on Blackboard.

Purpose of class: The class will give students the opportunity to examine the diversity of ancient Texas cultures prior to European contact. Texas archaeology is fascinating for many reasons including the diversity of cultures, the long record of hunter-gatherer adaptations, and the knowledge it yields about the state's Indigenous people. We will draw attention to the status and treatment of the archaeological record and current trends in archaeological research. Students should come away from the class with an appreciation of the diversity of the archaeology of the state, an ability to comprehend the professional archaeological literature, and an appreciation of the process of archaeological research. The format is one of lectures and class participation.

This course fulfills three hours of university credit and can count toward fulfilling the upper division archaeology or upper division elective requirements for a major or minor in anthropology or as a general university elective. Consult the university catalog for specifics.

Recommended prerequisite: Ant 1013, 2043, or 3263 recommended. If you have not had any of these classes please seek out background readings, see me, and ask about items you are unclear on. The class assumes some basic knowledge of archaeological goals and methods.

Midterm Exams 50%

Four exams will be given consisting of definitions and discussion questions. The exams are not comprehensive, but major themes will continue across the exams. The lowest grade of the first three exams will be dropped. The last exam will be given on the last day of class. There is no final exam.

Quizzes & homework assignments 30%

Quizzes will be given frequently that will cover current readings and lectures and will usually be multiple choice and these will typically be given using iClickers. Some of these may be conducted in a

group format. Short essays may be occasionally be assigned. Some essay assignments may count as two or three quiz grades. Homework assignments may also be graded as quizzes. Attendance will be taken with these at times and attendance alone may count as a quiz grade. **No makeup quizzes or work completed in class will be allowed, even in cases of illness or emergency**, but at least two quiz grades will be dropped. In class work cannot be turned in late.

Independent Field trips There will be several short assignments requiring you to visit the Witte Museum and other San Antonio locations. You will need to travel to these outside of class in order to do the assignment. The assignments will be part of the “Quizzes and homework assignments” above.

Writing Assignment 20%

Two writing assignments will be given, each will be about 5 pages in length.

Extra Credit. Extra Credit is occasionally offered for attending discipline related events outside of the classroom as this is an important aspect of developing your knowledge base. Extra Credit points will be added to the sum of your quiz grades (after dropping the lowest scores). Typically these earn 25 points for each event. You will be expected to write a one-two paragraph summary of your experience or knowledge gained. I will announce eligible events in class. These will be due on the Monday following the event. Completing the end of semester course evaluation also earns 25 points EC. There is a maximum of 200 points for the semester.

Missed Exams: If an exam or quiz is missed due to religious holiday or participation in official University business you may take a make-up exam. Please see me if you anticipate this situation. Otherwise there are no make up exams or quizzes due to illness or other situations, instead one exam and three quiz grades will be dropped. Exceptions to this policy are solely at my discretion. Please contact me if you have a serious situation that results in you missing substantial classwork.

Grades: No grade of Incomplete will be given except under unusual, documented circumstances. Grades are based on the following scale, using a +/- system.

Percentage of Course Points	Final Letter Grade	Grade Points
97-100%	A+	4.00
93-96%	A	4.00
90-92%	A-	3.67
87-89%	B+	3.33
83-86%	B	3.00
80-82%	B-	2.67
77-79%	C+	2.33
73-76%	C	2.00
70-72%	C-	1.67
67-69%	D+	1.33
63-66%	D	1.00
60-62%	D-	0.67
<60%	F	0.00

Late Assignments: Late assignments will be penalized as follows on a per calendar day basis: 5 points per day, for the first and second day; two points per day thereafter. No assignments will be accepted after the last day of class. Maximum penalty is 40 points. “Better late than never” does apply. In class work cannot be turned in late.

Counseling Services: Counseling Services provides confidential, professional services by staff psychologists, social workers, counselors and psychiatrists to help meet the personal and developmental needs of currently enrolled students. Services include individual brief therapy for personal and educational concerns, couples/relationship counseling, and group therapy on topics such as college adaptation, relationship concerns, sexual orientation, depression and anxiety. Counseling Services also screens for possible learning disabilities and has limited psychiatric services. Visit Counseling Services at <http://utsa.edu/counsel/> or call (210) 458-4140 (Main Campus) or (210) 458-2930 (Downtown Campus).

Academic Success and the Tomás Rivera Center (TRC). The TRC provides a number of services to assist students in achieving academic success. A large proportion of students find that the skills that they developed in secondary school may not be adequate for success in college. www.utsa.edu/trcss or call (210) 458-4694. Support services include one-on-one study skills assistance through Academic Coaching. Students meet by appointment with a professional to develop more effective study strategies and techniques that can be used across courses. Group workshops are also offered each semester to help students defeat common academic challenges.

Career Services. <http://utsa.edu/careercenter/> The Career Services center has substantial resources to assist you in considering career options. You are encouraged to use their online resources and meet with a counselor. **Student Code of Conduct and Scholastic Dishonesty:** The Student Code of Conduct and policy on Scholastic Dishonesty are in Section B of the Appendices in the Student Information Bulletin, see Sec. 203 <http://catalog.utsa.edu/informationbulletin/appendices/studentcodeofconduct>

Office of Disability Services: Students with documented disabilities have access to an array of support services through the (MS 2.03.18; 458-4157; www.utsa.edu/disability). **Students with Disabilities:** The University of Texas at San Antonio in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Only those students who have officially registered with Student Disability Services and requested accommodations for this course will be eligible for disability accommodations. Instructors at UTSA must be provided an official notification of accommodation through Student Disability Services. Accommodations are not retroactive.

Classroom Behavior & Technology: It is expected that all students will maintain an attitude of respect and courtesy toward others and behave in such way that a learning environment is maintained for all students. Students are expected to respect others’ opinions. **Cell phones are to be put away during class.** Laptop use is limited to that which is related to the course. It is unacceptable to sleep. Avoid late arrivals and early departures. If you must depart early, notify me in advance if possible. Students who disrupt the learning environment may be reported to the Office of Student Judicial Affairs in accordance with Section 202 of the UTSA Student Code of Conduct.

Scholastic integrity. Students are expected to maintain the highest standards of integrity with respect to academic activities and strive to avoid even the appearance of dishonesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. I take these issues very seriously.

- A. “Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give an unfair advantage to a student

or the attempt to commit such acts” (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. “Cheating” is any form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. “Plagiarism” is a form of academic dishonesty and intellectual theft that violates long-held and widely recognized principles of academic integrity including, but not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of said work as one’s own academic work offered for credit. Plagiarism has multiple forms and is described in more detail at <http://www.utsa.edu/infoguide/appendices/b.html>.

For this class all written work, including reports, brief assignments, etc. must be in your own words. All sources used must be properly attributed. NO QUOTATIONS ARE ALLOWED.

University Honor Code: www.utsa.edu/about/creed/honorcode.html

Wk	Day	Date	Topic	Key Activities	Articles	TBH	Pertulla
1	Wed	Jan 22	Class Overview	Give out map			
	Fri	Jan 24	Texas in context SW, SE, & Plains Texas map Culture history History Tx Archaeology	Give out study sheet		TBH Review	Ch 1
2	Mon	Jan 27	History & Tx Archaeology		Kelly and Thomas on history & theory		
	Wed	Jan 29	Overview, History & Tx Archaeology	Map quiz			
	Fri	Jan 30	RJH at Conference	Exam 1			
3	Mon	Feb 3	Ecology of Texas				
	Wed	Feb 5	Ecology of Texas Ancient climate Paleoindian Census Date	Start using iClickers Give out study sheet		See TBH handout Paleoindian Gault Site	
	Fri	Feb 7	Paleoindian				Ch 2 skim, but read 15-17 & 75-89
4	Mon	Feb 10	Gault Paleoindian				Read Mary Black Gault site
	Wed	Feb 12	Extinction & Paleoindian		Shafer 2013	Bonfire shelter	
	Fri	Feb 14		Exam 2			
5	Mon	Feb 17	Central Texas	Give out Toyah writing assignment	Black and Thoms	See TBH Central Tx	
	Wed	Feb 19	Central Texas		Mauldin et al 2012		Ch 3
	Fri	Feb 21	Central Texas				
6	Mon	Feb 24	Central Texas	Give out study sheet			

	Wed	Feb 26	South & Coastal Texas		TBA	See TBH South & Coastal Texas	
	Fri	Feb 28		Toyah paper due electronic submittal			Ch 5
7	Mon	Mar 2	RJH submits Mid-term grades South & Coastal Texas				
	Wed	Mar 4	South Texas				
	Fri	Mar 6		Exam 3			
	Spring Break	Mar 9-14					
8	Mon	Mar 16	Lower Pecos	Give out Witte Museum assignment	Shafer Ch 4 2013 p. 93-133	See TBH Lower Pecos	
	Wed	Mar 18	Lower Pecos	Give out study sheet for Ex 4			
	Fri	Mar 20	No class	Go to Witte on your own	Boyd 2016		
9	Mon	Mar 23	Last Day to Drop, Auto. W Lower Pecos	Witte Museum assignment due			
	Wed	Mar 25	Jornada Intro to Agriculturalists	Give out writing assignment 2	Vierra Keystone Dam	See TBH Jornada	Ch 7
	Fri	Mar 27	Jornada				
10	Mon	Mar 30	Jornada		Whalen 1994		
	Wed	Apr 1	Jornada				
	Fri	Apr 3	Panhandle Plains			See TBH Panhandle/ Plains	Ch 11
11	Mon	Apr 6	Panhandle Plains Course Eval opens				
	Wed	Apr 8	Panhandle Plains	Writing assignment 2 due			

	Fri	Apr 10	Panhandle Plains				
12	Mon	Apr 13	Caddo		TBA	See TBH Caddo	Ch 13
	Wed	Apr 15	Caddo				
	Fri	Apr 17	Caddo		Pertulla & Rogers 2007		
13	Mon	Apr 20	Course Eval closes Caddo	Give out ITC assignment, go to ITC on your own			
	Wed	Apr 22	RJH at Conference				
	Fri	Apr 24	RJH at Conference	ITC assignment due electronic			
14	Mon	Apr 27	Caddo		TBA		
	Wed	Apr 29	TBA				
	Fri	May 1	TBA				
15	Mon	May 4	Last Day of this class!	Exam 4			
	Tues	May 5	UTSA Last Day of classes				
	Wed	May 6	UTSA Study Day				
	Thur-	May 7 to 13	UTSA Final Exam Period (<u>No Final Exam in this class</u>)				